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Sangrul Education Society's



S. B. KHADE MAVIDYALAYA, KOPARDE

Tal. Karveer, Dist. Kolhapur - 416 204

The Annual Quality Assurance Report (AQAR) of the IQAC

Annual Report

Submitted to the NAAC

2015.2016

BY
Principal, Dr. D. D. Kurlapkar,
S. B. Khade Mahavidyalaya, Kopoarde

The Annual Quality Assurance Report (AQAR) of the IQAC

The AQAR report from July 1, 2015 to June 30, 2016

Part – A

1. Details of the Institution

1.1 Name of the Institution

S. B. Khade Mahavidyalaya, Koparde

1.2 Address Line 1

Koparde

Address Line 2

At/ Post. Koparde

City/Town

Tal. Karveer, Dist. Kolhapur

State

Maharashtra

Pin Code

416205

Institution e-mail address

principalsbkhade@yahoo.in

Contact Nos.

0231-2444307

Name of the Head of the Institution:

Dr. Arjun Subrao Patil

Tel. No. with STD Code:

0231-2444307

Mobile:

9975849489

Mr. Bhaskar Innappa Awate

Name of the IQAC Co-ordinator:

Mobile:

9421203181

IQAC e-mail address:

principalsbkhade@yahoo.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

NIL

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/58/RAR/036 Dated – 10/03/2012

1.5 Website address:

www.sbkhade.com

Web-link of the AQAR:

<http://www.sbkhadecollege.com/AQAR2012-13.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	1.67	2004	2005-06 to 2009-10
2	2 nd Cycle	C	1.96	2012	2012-13 to 2016-17
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/06/2004

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC (10/03/2012)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B. Lib. Sci. (YCMOU)

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Staff Students Alumni Parents

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

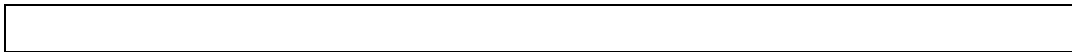
Total No. International National State Institution Level

(ii) Themes

1. "Stress Management and Yoga Practicals" organized by dept. of Sociology on 30th Dec. 2015 under lead college scheme of Shivaji University, Kolhapur.
2. "Safal Sootrasanchalan Evam Bhashan Koushal" organized by dept. of Hindi on 29th Jan. 2016 under lead college scheme of Shivaji University, Kolhapur.
3. "Employment Opportunities in Economics" organized by dept. of Economics on 12th Feb. 2016 under lead college scheme of Shivaji University, Kolhapur.

2.14 Significant Activities and contributions made by IQAC

1. The IQAC encouraged faculty to participate in research activities- M. Phil or Ph. D. degrees. Accordingly Mrs. Nakhe M. D. (Marathi) and Mr. A. A. Vanire (Physical Director) completed their research work and were awarded with Ph. D. degrees by the S. U. Kolhapur.
2. The IQAC encouraged the following members of faculty to complete their ongoing research work-
Mr. M. T. Hajare (Geography), Mr. B. S. Shinde (Sociology), Mr. S. B. Raut (English), Mrs. S. K. Patil (Hindi) and Mr. P. B. Gaikawad (Commerce)
3. The two members of faculty viz. Mr. S. P. Chougale (English) and Mr. D. B. Mane (Economics) were insisted for Ph.D. work. Accordingly, they applied for the same in the Shivaji University, Kolhapur.
4. IQAC suggested to Department of Economics and Library to organize national seminars through UGC assistance.
5. The IQAC motivated the members of faculty to present and publish the research papers in the Seminars and Referred Journals respectively.



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">To motivate the members of faculty to complete on-going research work.To start the Short Courses for Skill Development.To organize Health Awareness Programme.	<ul style="list-style-type: none">Two members of faculty have successfully completed their Ph. D. work and. work of four MoF is in progress.Sent students to take part in skill development programme organized by S. U. Kolhapur.Blood group checking Camp organized in association with Parth Lab. On 10th Mar 2016 in which 126 girl students were benefitted.
<ul style="list-style-type: none">To encourage teachers to Present and publish articles and books.	13 International Publication, 02 International papers presentations, 06 National Paper presentation, 09 National Papers Published, 1 paper presented and 0 published in state level seminar. 3 Books published.
<ul style="list-style-type: none">To organize Elocution, Essay and Debating competitions for the students and sending them to other institutions to take part in these activities.	<ul style="list-style-type: none">D. D. Asgaonkar elocution Competition on 17th Jan 2016.Essay competition on behalf of Library Dept. and English Dept.Students participated in essay competition organized by Arts and Commerce College, Lanja, District Ratnagiri.
<ul style="list-style-type: none">To arrange lectures for Career Guidance and Competitive exams.	<ul style="list-style-type: none">One day workshop on Opportunities and Preparation for Competitive Exams in association with Spectrum Academy, Kolhapur on 28th Dec. 2015.A lecture by Prin. Dr. Hongekar S. Y. on Preparation of English in Competitive Exams on 11th Oct. 2015.A lecture by Prof. Raskar A. K. on Introduction to Competitive Exams on 4th Oct. 2015.

	<ul style="list-style-type: none"> • Sent around 50 students to participate Career Mela organized by Arun Narke Foundation. • 25 students appeared for National level Quiz Competition organized by Yashwantrao Mohite College, Pune on 6th Jan 2016
<ul style="list-style-type: none"> • To organize outreach programmes. 	<ul style="list-style-type: none"> • To create awareness among youths, Swami Vivekanand Jayanti was celebrated in association with Prashik Wachanalaya, Padal, Kolhapur. • Collection of Ganesh Idols to prevent water pollution during Ganesh Jayanti Festival. • Village Cleanliness Drive was organized. • Presented Street Play Save Daughters at different locations in the villages nearby college.

* Attach the Academic h of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ul style="list-style-type: none"> • The AQAR was placed in LMC. • The suggestions given by the IQAC were thoroughly discussed in LMC. • LMC Suggested to Organise activities as per the guidelines given by IQAC. |
|---|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programme

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / Open options

(ii) Pattern of programme:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
20	04	15	01	00

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others CHB		Total	
R	V	R	V	R	V	R	V	R	V
1	1	-	-	-	-	5	-	6	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	01	28	18
Presented papers	02	06	2
Published papers	13	09	3
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Practical training of Commerce students-
Under commerce faculty, some topics related with business, publicity and advertisement were effectively taught giving practical knowledge.
i.e. The students of B. Com I collected and presented the advertisement.
- Screening of curricula related films-
 1. An English film was shown to the students of B.A Part- I Optional English, based on William Golding's Novel Lord of the Flies.
 2. The Tempest, an English Drama by William Shakespeare, was shown to B.A Part- III Special English students.
 3. Playing of a scene from drama Shakuntal written by Kalidasa by the students of B.A. II Optional English

2.7 Total No. of actual teaching days during this academic year-

199

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Online/through website MCQ, Open book examination and unit tests.

2.9 No. of faculty members involved in curriculum

3

Restructuring /revision /syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

82 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	114 out of 126	21.05	39.47	39.47	-	90.48
B. Com. III	37 out of 39	2.70	27.02	70.27	-	92.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC- Suggests enriching learning resources for effective teaching-learning

Suggests conducting different evaluation progress to check learning outcome of the students

Suggest planning for teaching and evaluation.

Principal accordingly gives suggestions to the faculty to use resources effectively and conduct evaluative activities.

The library enrichment is done.

The internal evaluative programmes like unit test, home assignment, open book exams, and seminars are conducted.

The records related to teaching learning and evolutions are maintained in the Academic Diary.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programme</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programme	-
Orientation programme	-
Faculty exchange programme	0
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff -

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages faculty to participate in research activities, suggests organizing seminars on various research oriented topics. It suggests sending research proposals under FIP to pursue Ph.D. and M.Phil. degrees. It suggests to use internet and INFLIBNET facilities to researchers.
- The college has a research committee to promote research culture.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay Rs. in lakh	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay Rs. in lakh	-	-	-	-

3.4 Details on research publications

	Inter-national	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	9	0	8
e-Journals	0	0	0
Conference proceedings	6	07	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0		3	0
Sponsoring agencies	-	-	-	University-Lead College	-

3.12 No. of faculty served as experts, chairpersons & resource persons

3.13 No. of collaborations - International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0				0		

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level - International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- English literacy programmes for the school teachers by the college.
- Awareness lectures by the teachers on soil health and investments for the common people.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	3.28 Acres	-		3.28 Acres
Class rooms	16	-	-	16
Adm. Office	1	-	-	1
Principal office	1			1
Staff Room	1			1
NSS	1	-	-	1
English Language Lab / Exam. Office	2	-	-	2
Library	1	-	-	1
Gymkhana	1	-	-	1
Reading room / Ladies room	2			2
No. of important equipments purchased (\geq 1-0 lakhs) during the current year.	24			24
Value of the equipment purchased during the year (Rs. in Lakhs)	19,13,075		56,800(Gy)	19,69,875
Others (furniture- bench)		-	90,000	90,000

4.2 Computerization of administration and library

Office and Library fully computerized.
--

4.3 Library services:

Facilities	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	15321	20,58,816	543	57632	15864	2116448
Reference Books	2476	86030	26	18949	2502	883979
e-Books INFLIBNET	97000	5000	continued	continued	continued	5000
Journals	21	12000	15	10430	36	22430
e-Journals INFLIBNET	6000	5000	continued	continued	continued	5000
Digital Database	OPAC	25000	Continued OPAC-New BIYANI	continued	continued	25000
CD & Video	35	1800	05	200	-	2000
Others (specify)	Computers	80,000	INFLIBNET NETWORKING CONNECTION - 1	5,000	2	85,000

4.4 Technology up gradation (overall)

	Total Computers	Language Lab	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	39	32	01	-	-	04	02	32
Added	-	-	-	-	-	-	-	00
Total	39	32	01	-	-	04	02	32

* Stabiliser – 01, Wi-Fi – 01 = Total =02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation. (Networking, e-Governance etc.)

- Computers/Terminals- 39
- Unlimited BSNL Broadband connectivity.
- Connectivity is available in the Office, Principals Cabin, Staff room, IRC room and Library
- Computer and internet access to the teachers and students is available in the above places.
- Mobile SMS system is used to communicate with the stakeholders

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.20
ii) Campus Infrastructure and facilities	0.06
iii) Equipments	00
iv) Others	00
Total:	0.26

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC suggested strengthening NSS activities.
- Suggested to conduct the health and environmental awareness.
- To conduct the classes for competitive exams.
- Encouraged students to participate in cultural activities and sports.
- To organize lectures about guidance for further higher education.
- To activate placement cell.

5.2 Efforts made by the institution for tracking the progression

Personal interaction, records through transfer certificate and alumni meet

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%

Faculty	Last Year						This Year						
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC & SBC	NT	Physically Challenged	Total
BA													
B. Com													

Demand ratio – 100%

Dropout % - Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Established Coaching Centre for Competitive Exams.
- Organization of guest lectures.
- Personal counselling about various competitive exams. to the students by the faculty.
- Availing internet and library facility.
- Guidance for filling up exam. forms of different examinations conducted by different Govt. organizations, PSC and Banking sector etc.
- Felicitation of MPSC passed students- Sandeep Patil(PSI), Vijay Parit (BDO) Ashok Kumbhar (RNT), Shahaji Kandar (Clerk). On this occasion the successful students gave valuable inputs about study for competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- Conducted counselling for-
Further education (Progression)
Career development
- Counselling of women student-
Women’s hygiene
Sexual harassment
- Counselling to slow learners about improving academic performance

No. of students benefitted (20)

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programme.

- General counselling to girl students by the Principal
- Lecture of PI of Karveer Police, Dayanand Dhome on 07th Sept 2015 & 5th Jan. 2016 on laws regarding women's security.
- Advocate Medhe G. D., delivered a lecture for girl students on Legal Awareness about the Domestic Violence and Right to Property.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Divisional level State/ University level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	18	5430=00
Financial support from government(scholarship)	106	5,57,035=00
Financial support from other sources(cash prise)	17	5800=00
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives1

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Collection of Ganesh **Idols and Nirmalya** under the environmental awareness programme on 22 Sept 2015.
2. **Gram Swachata Abhiyan** at Wakare Village on 10th Oct. 2015.
3. **Special Residential Camp** held at Wakare during 28th Jan. to 3rd Feb.2016. NSS volunteers of our college helped in fitting valves and taps to water supply connections at wakare to prevent uncontrolled use of water .
4. **Swami Vivekanand Jayanti** celebrated at Prashik Vachanalaya, at Padal. Prof. P. B. Gaikawad delivered a speech on **Importance of Reading**. The day was also observed as Youth Day as a part of **National Youth Day** on 12th Jan 2016.
5. Survey of **Out of School Children** conducted by NSS volunteers at Arale, Ghanavde, Garjan, Chafodi, Savarwadi and Kekatwadi villages.
6. A Street play on **Save Daughter** performed at Shindewadi and Malwadi villages in Panhala taluka.

5.13 Major grievances of students (if any) redressed: - No major grievances received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The very motto of management is **नहिं ज्ञानेनं सदश्यं पवित्रमिह विद्यते** ". An integrated all round development of students' personality is our objective. With this in mind, we have the following vision and mission of the college:

- To provide quality education to all by means of sheer hard work, dedication and devotion.
- Education to promote scientific attitude.
- Education to inculcate cultural values among the students and to make them better citizens of India with vision and values as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS, COCs, etc.
- To ensure values like truth, honesty, character, sacrifice into the students and to prevent social exploitation through education.
- To aim at overall personality development through extracurricular activities.
- To attain community and social development through various activities.
- To train and coach the students to face competitive examinations.
- To help the students for on the job training and placement of jobs wherever possible.
- To provide a platform to the students to enhance their skills/potentials.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- We follow the syllabus as per Shivaji University structure.
- The two teachers are members of BOS- Commerce and Economics of S.U. Kolhapur. They have contributed in designing curricula of respective subject.
- A faculty member of Commerce worked as a member of syllabus sub-committee of M. Com.

6.3.2 Teaching and Learning

- Student centric teaching methodology
- Power point presentation.
- Focus on innovative teaching methods- Interactive teaching, summarising and regular oral feedback on teaching
- Use of ICT-English and Hindi film shows, teaching and training in Phonetics.
- Classroom seminar, assignments, workshops and group discussion, etc.

6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations
- Provision of photocopies of answer book to the students
- Revaluation facility and prompt and timely evaluation for B.A. and B.Com Part- I examinations.
- Project work, Seminars and Oral tests for the students of B.A. and B.Com Part III.

6.3.4 Research and Development

- Motivation to faculty for Ph. D. registration through FIP, internet and library facility.
- Deputing teachers to participate in the research activities.
- Availing infrastructural facilities for research activities.
- Members of faculty are encouraged to present papers in national, international state level seminars, workshops and conferences and get them published in recognized journals.
- Two members of faculty were awarded Ph.D. by S.U. Kolhapur.
- One member of faculty has submitted his thesis for Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library with 18366 books and 10020 titles.
- INFLIBNET facility with 97000 e-books and 6000 e-journal.
- Library automation in progress
- Broadband internet connectivity- LAN with 39 terminals

6.3.6 Human Resource Management

- Well planned and effective mechanism of the management. All faculty members and non teaching staff are involved in all academic and administrative work. All the duties and responsibilities are given as per the rules of UGC, State Govt., and Shivaji University Kolhapur.
- Sending members of Faculty and members of Staff to attend Seminars, Workshops, Conferences, Orientation and Refresher courses.
- Decentralization of working- Powers and duties are assigned to all faculty.
- Activity groups are formed to conduct different activities.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as per Norms and Rules of the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

6.3.8 Industry Interaction / Collaboration

- Visit to **Balaji Soap Factory** Padal Tal- Panahala
- A lecture of Mr. S. M. Kambale, retired deputy manager of RBI, on **Job Opportunities in Banking Sector** on 2nd Aug. 2015 on behalf of Depts. of English and Commerce.
- A Lecture on **Life Insurance: Present and Future Challenges** by Vijay Kumbhar on 15th Sept. 2015.
- Students of the dept. of the sociology visited to **Nagreeka Spinning Mill**, Yavluj Tal- Panhala 15th Feb. 2016

6.3.9 Admission of Students

Admissions are given as per Govt. Rules and Regulations through Admission Committee every year.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Loan facilities through D. D. Asgaonkar and SUTA co-operative credit societies. • CAS benefits • Organization of Recreation Tours. • Personal felicitation of faculty member on different occasions like marriage, birth day, achieving Ph. D., nomination on bodies etc.
Non teaching	<ul style="list-style-type: none"> • Loan facilities through D. D. Asgaonkar employee's co-operative credit society. • Time-bound Promotion.
Students	<ul style="list-style-type: none"> • General Insurance, Book Bank, Student Aid fund, Girls health checking program.. <p>Sports facilities</p>

6.5 Total corpus fund generated

Rs. 5800

6.6 Whether annual financial audit has been done

Yes YES No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	-	-	Yes	Management
Administrative	-	-	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programme Yes Y No -

For PG Programme Yes - No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association.

- There is Alumni Association. Annual alumni Meeting.
- We Arrange annual meeting and take feedback. Alumni assist in conducting out-reach programmes.

6.12 Activities and support from the Parent – Teacher Association

- The college organizes Parent - Teacher meeting. Parents convey the messages given by their wards about teacher, teaching and faculties.
- Parents suggest and help to conduct student-oriented academic activities.

6.13 Development programme for support staff

Training camps, Workshops and Seminars for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Maintenance of garden, regular cleanliness of campus
- Prevention of use of Plastic and plastic free campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

INFLIBNET Service to the faculty- Effective use of INFLIBNET	<ul style="list-style-type: none"> • Teachers and student could access a large number of e-books and e-journals • They could get the resources about their subjects, which are not available in the bound form of the books. • The teaching is enriched
Free availability of the internet to the students and teachers	Teachers and students have become techno-savvy and are using internet for teaching and learning curricula.
Encouraging students for active participation in social work	<p>The awareness was created among the students and society about-</p> <ul style="list-style-type: none"> • Literacy awareness campaign. • Water conservation • Pollution control
Enrichment of students knowledge and social sense	<ul style="list-style-type: none"> • Book Bank Facility • Availability of Internet Facility • Group Discussion and Quiz Competitions on curriculum related topics. • Involving students in social surveys. • Involving students in awareness programme like water conservation, environmental issues. Literacy etc.

7.2 Provide the Action taken report (ATR) based on the plan of action decided upon at the beginning of the year.

We form various committees at the beginning of the academic year and plan the activities to be taken on behalf of them.

Plan	Action taken
<ul style="list-style-type: none"> To motivate to the members of faculty to complete on-going research work. 	Two teachers are awarded with Ph.D. degree from SU Kolhapur and one teacher has submitted his thesis for Ph.D.
<ul style="list-style-type: none"> To organize a Seminars/ workshops. 	Organized University Level Workshops under Lead College Scheme of S. U. Kolhapur on behalf of Depts. Of Sociology, Hindi and Economics.
<ul style="list-style-type: none"> To encourage teachers to publish articles and books. 	One book with ISBN was published 22 articles are published in various journals and conference proceeding.
<ul style="list-style-type: none"> To organize Elocution, Essay and Debating competitions for the students and sending them to other institutions to take part in these activities. 	<ul style="list-style-type: none"> Organized D. D. Asgaonkar inter-college Elocution Competition. Students participated in essay competition organized by different colleges. Essay and Book Review Competition organized on behalf of Depts. Library, English and Marathi.
<ul style="list-style-type: none"> To arrange lectures for career guidance. 	<ul style="list-style-type: none"> A lecture of Mr. S. M. Kambale, retired deputy manager of RBI, on Job Opportunities in Banking Sector on 2nd Aug. 2015 on behalf of Depts. of English and Commerce. A lecture by Prof. Karan Patil, BIMAT, Kolhapur on 18th feb. 2016. Sent around 50 students to participate Career Mela organized by Arun Narake Foundation. 25 students appeared for National level Quiz competition organized by Yashwantrao Mohite College, Pune on 6th Jan 2016
<ul style="list-style-type: none"> To organize outreach programmes. 	<ul style="list-style-type: none"> Collection of Ganesh Idols and Nirmalya under the environmental awareness programme on 22 Sept 2015. Gram Swachata Abhiyan at Wakare Village on 10th Oct. 2015. Special Residential Camp held at Wakare during 28th Jan. to 3rd Feb.2016. NSS volunteers of our college helped in fitting valves and taps to water supply connections at wakare to prevent uncontrolled use of water . Swami vivekanand Jayanti celebrated at Prashik Vachanalaya, at Padal were Prof. P. B. Gaikawad delivered a speech on Importance of Reading. The day was also observed as Youth Day as a part of National Youth day on 12th Jan 2016. Survey of out of school children conducted by NSS volunteers on 19th Feb. 2016 at Arale, Ghanavde, Garjan, Chafodi, Savarwadi and Kekatwadi villages. A Street play on save daughter in Shindewadi and Malwadi.
<ul style="list-style-type: none"> To start the Short Courses for Skill Development. 	Short courses for skill development are under consideration however we sent students to Skill development Progrmme organized by S. U. Kolhapur.

<ul style="list-style-type: none"> To organize Health Awareness Programme. 	Organized Blood Group checking camp on 10 th Mar. 2016 on behalf of Girls Students Counseling Cell.
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

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|---|
| <ul style="list-style-type: none"> Effective use of ICT for teaching Use of different evaluative methods for students |
|---|

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Collection of food (PURAN-POLI) on the occasion of Holi and its distribution among the poor. "NIRMALYA COLLECTION" and Ganesh idols collection to protect environment.
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7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year (2016-17)

- | |
|---|
| <ul style="list-style-type: none"> Preparation for submitting the proposals for the introduction to B. Sc. Programme. Developing infrastructure for B.Sc. programme Introduction of Add on Courses/ Short term Courses Designing of syllabus of Add on Courses/ Short term Courses Submission of Research Proposal To Funding Agencies To encourage teachers to publish articles and books. To organize a National Seminar/ conference. To organize Health Awareness Programme. |
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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

